

2018-19 Texas Academic Performance Report

District Name: **PRIDDY ISD**

District Number: **167904**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Meets Requirements

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: PRIDDY ISD
County Name: MILLS
District Number: 167904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%		*	*	*	-	-	-	-	-	*	*	*	*	-
	2018	77%		*	*	*	-	-	-	-	-	-	*	*	*	-
	2019	45%		*	*	*	-	-	-	-	-	-	*	*	*	-
	2018	43%		*	*	*	-	-	-	-	-	-	*	*	*	-
	2019	27%		*	*	*	-	-	-	-	-	-	*	*	*	-
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%		*	*	*	-	-	-	-	-	*	*	*	*	-
	2018	78%		*	*	*	-	-	-	-	-	*	*	*	*	-
	2019	49%		*	*	*	-	-	-	-	-	*	*	*	*	-
	2018	47%		*	*	*	-	-	-	-	-	*	*	*	*	-
	2019	25%		*	*	*	-	-	-	-	-	*	*	*	*	-
Grade 4 Reading At Approaches Grade Level or Above	2019	75%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2018	73%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2019	44%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2018	46%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2019	22%		*	*	*	-	-	-	-	*	*	*	*	*	-
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2018	78%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2019	48%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2018	49%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2019	28%		*	*	*	-	-	-	-	*	*	*	*	*	-
Grade 4 Writing At Approaches Grade Level or Above	2019	67%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2018	63%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2019	35%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2018	39%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2019	11%		*	*	*	-	-	-	-	*	*	*	*	*	-
Grade 5 Reading At Approaches Grade Level or Above	2019	86%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2018	84%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2019	54%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2018	54%		*	*	*	-	-	-	-	*	*	*	*	*	-
	2019	22%		*	*	*	-	-	-	-	*	*	*	*	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: PRIDDY ISD
 County Name: MILLS
 District Number: 167904

	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	State	District														
At Masters Grade Level	2019	29%	0%	*	*	-	-	-	-	-	-	0%	13%	*	0%	-
	2018	26%	11%	*	20%	-	-	-	-	-	-	0%	13%	*	13%	-
Grade 5 Mathematics At Approaches Grade Level or Above	2019	90%	100%	*	*	-	-	-	-	-	-	100%	100%	*	100%	-
	2018	91%	100%	*	100%	-	-	-	-	-	-	100%	100%	*	100%	-
	2019	58%	53%	71%	*	-	-	-	-	-	-	60%	67%	*	67%	-
	2018	58%	55%	22%	*	20%	-	-	-	-	-	25%	25%	*	25%	-
	2019	36%	32%	29%	*	*	-	-	-	-	-	40%	40%	*	17%	-
2018	30%	27%	0%	*	0%	-	-	-	-	-	0%	0%	*	0%	-	
Grade 5 Science At Approaches Grade Level or Above	2019	75%	71%	67%	*	-	-	-	-	-	-	80%	80%	*	60%	-
	2018	76%	73%	67%	*	60%	-	-	-	-	-	63%	63%	*	75%	-
	2019	49%	44%	0%	*	0%	-	-	-	-	-	0%	0%	*	0%	-
	2018	41%	36%	33%	*	60%	-	-	-	-	-	25%	25%	*	38%	-
	2019	24%	21%	0%	*	*	-	-	-	-	-	0%	0%	*	0%	-
2018	17%	14%	11%	*	20%	-	-	-	-	-	13%	13%	*	13%	-	
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	66%	63%	*	-	-	-	-	-	-	63%	63%	*	83%	-
	2018	69%	65%	100%	*	*	-	-	-	-	-	*	*	*	*	-
	2019	37%	33%	13%	*	-	-	-	-	-	-	13%	13%	*	17%	-
	2018	39%	35%	33%	*	*	-	-	-	-	-	0%	0%	*	0%	-
	2019	18%	15%	0%	*	*	-	-	-	-	-	0%	0%	*	0%	-
2018	19%	16%	17%	*	*	-	-	-	-	-	0%	0%	*	0%	-	
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	81%	100%	*	-	-	-	-	-	-	100%	100%	*	100%	-
	2018	77%	76%	100%	*	*	-	-	-	-	-	*	*	*	*	-
	2019	47%	45%	38%	*	-	-	-	-	-	-	38%	38%	*	50%	-
	2018	44%	41%	33%	*	-	-	-	-	-	-	*	*	*	*	-
	2019	21%	18%	25%	*	*	-	-	-	-	-	25%	25%	*	33%	-
2018	18%	16%	0%	*	*	-	-	-	-	-	0%	0%	*	0%	-	
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	74%	100%	*	-	-	-	-	-	-	*	*	*	*	-
	2018	74%	72%	78%	*	67%	-	-	-	-	-	*	75%	*	86%	-
	2019	49%	45%	60%	*	*	-	-	-	-	-	*	63%	*	57%	-
	2018	48%	44%	56%	*	50%	-	-	-	-	-	*	63%	*	57%	-
	2019	29%	25%	0%	*	*	-	-	-	-	-	13%	13%	*	0%	-
2018	29%	25%	11%	*	17%	-	-	-	-	-	13%	13%	*	0%	-	
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	74%	100%	*	-	-	-	-	-	-	*	*	*	*	-
	2018	72%	72%	89%	*	83%	-	-	-	-	-	*	88%	*	100%	-
	2019	43%	41%	80%	*	*	-	-	-	-	-	*	*	*	*	-
	2018	40%	38%	78%	*	83%	-	-	-	-	-	75%	75%	*	86%	-
	2019	17%	16%	20%	*	*	-	-	-	-	-	75%	75%	*	86%	-

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance**

District Name: PRIDDY ISD
County Name: MILLS
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	Region 12		District	American				Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	State	African American		Hispanic	White	Asian	Indian								
Grade 7 Writing	2018	18%	17%	33%	-	-	-	-	-	-	-	-	-	-	
At Approaches Grade Level or Above	2019	70%	67%	100%	*	-	-	-	-	-	*	*	*	-	
	2018	69%	67%	89%	83%	-	-	-	-	-	*	*	100%	-	
At Meets Grade Level or Above	2019	42%	36%	20%	*	-	-	-	-	-	*	*	*	-	
	2018	43%	39%	44%	67%	-	-	-	-	-	*	*	43%	-	
At Masters Grade Level	2019	18%	13%	0%	*	-	-	-	-	-	*	*	*	-	
	2018	15%	11%	11%	17%	-	-	-	-	-	*	*	0%	-	
Grade 8 Reading^	2019	86%	85%	89%	*	-	-	-	*	-	*	*	83%	-	
At Approaches Grade Level or Above	2018	86%	86%	75%	80%	-	-	-	*	*	*	*	67%	-	
At Meets Grade Level or Above	2019	55%	52%	22%	17%	-	-	-	*	*	*	*	17%	-	
	2018	49%	47%	38%	40%	-	-	-	*	*	*	*	33%	-	
At Masters Grade Level	2019	28%	25%	22%	17%	-	-	-	*	*	*	*	17%	-	
	2018	27%	24%	38%	40%	-	-	-	*	*	*	*	33%	-	
Grade 8 Mathematics^	2019	88%	86%	100%	100%	-	-	-	*	-	*	*	100%	-	
At Approaches Grade Level or Above	2018	86%	84%	75%	80%	-	-	-	*	*	*	*	80%	-	
At Meets Grade Level or Above	2019	57%	52%	78%	67%	-	-	-	*	*	*	*	83%	-	
	2018	51%	45%	50%	60%	-	-	-	*	*	*	*	50%	-	
At Masters Grade Level	2019	17%	12%	22%	33%	-	-	-	*	*	*	*	17%	-	
	2018	15%	10%	38%	40%	-	-	-	*	*	*	*	33%	-	
Grade 8 Science	2019	81%	79%	78%	67%	-	-	-	*	-	*	*	83%	-	
At Approaches Grade Level or Above	2018	76%	73%	63%	80%	-	-	-	*	*	*	*	50%	-	
At Meets Grade Level or Above	2019	51%	45%	11%	17%	-	-	-	*	*	*	*	0%	-	
	2018	52%	46%	38%	40%	-	-	-	*	*	*	*	33%	-	
At Masters Grade Level	2019	25%	20%	11%	17%	-	-	-	*	*	*	*	0%	-	
	2018	28%	23%	25%	20%	-	-	-	*	*	*	*	17%	-	
Grade 8 Social Studies	2019	69%	64%	78%	67%	-	-	-	*	-	*	*	83%	-	
At Approaches Grade Level or Above	2018	65%	59%	50%	40%	-	-	-	*	*	*	*	50%	-	
At Meets Grade Level or Above	2019	37%	30%	56%	50%	-	-	-	*	*	*	*	50%	-	
	2018	36%	28%	13%	20%	-	-	-	*	*	*	*	0%	-	
At Masters Grade Level	2019	21%	16%	33%	33%	-	-	-	*	*	*	*	17%	-	
	2018	21%	15%	13%	20%	-	-	-	*	*	*	*	0%	-	
End of Course English I	2019	68%	66%	78%	83%	-	-	-	*	*	*	*	60%	-	
At Approaches Grade Level or Above	2018	65%	64%	43%	*	-	-	-	*	*	*	*	20%	-	
At Meets Grade Level or Above	2019	50%	48%	67%	67%	-	-	-	*	*	*	*	60%	-	
	2018	44%	42%	29%	*	-	-	-	*	*	*	*	20%	-	
At Masters Grade Level	2019	11%	8%	22%	33%	-	-	-	*	*	*	*	20%	-	
	2018	7%	6%	0%	*	-	-	-	*	*	*	*	0%	-	

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	Region 12		African American				American Indian			Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EL (Current & Monitored)					
	State	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019		
End of Course English II																													
At Approaches Grade Level or Above	68%	67%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	67%	49%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	48%	46%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	8%	6%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	8%	6%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																													
At Approaches Grade Level or Above	85%	80%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	83%	61%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	55%	51%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	37%	30%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	32%	27%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																													
At Approaches Grade Level or Above	88%	87%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	87%	62%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	59%	54%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	25%	21%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	24%	20%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																													
At Approaches Grade Level or Above	93%	92%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	92%	73%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	70%	68%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	45%	42%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	40%	36%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																													
At Approaches Grade Level or Above	78%	75%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	77%	50%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	48%	44%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	24%	20%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	22%	18%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																													
At Approaches Grade Level or Above	75%	73%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	74%	48%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	46%	43%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	21%	17%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	19%	17%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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	Region 12		American				Pacific Islander		Two or More Races		Special Ed		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EL (Current & Monitored)
	State	District	African American	Hispanic	White	Asian	Islander	Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Continuously Enrolled	Continuously Enrolled	Disadv	Monitored	Current	Monitored	
All Grades Mathematics																			
At Approaches Grade Level or Above	2019: 82%	98%	-	100%	96%	-	-	*	*	*	97%	97%	100%	97%	97%	-	-	-	-
	2018: 81%	86%	-	81%	88%	-	-	*	*	*	91%	91%	73%	85%	85%	-	-	-	-
At Meets Grade Level or Above	2019: 52%	68%	-	53%	75%	-	-	*	*	*	62%	62%	90%	66%	66%	-	-	-	-
	2018: 50%	46%	-	25%	52%	-	-	*	*	*	51%	51%	27%	41%	41%	-	-	-	-
At Masters Grade Level	2019: 26%	32%	-	13%	43%	-	-	*	*	*	35%	35%	20%	31%	31%	-	-	-	-
	2018: 24%	22%	-	6%	30%	-	-	*	*	*	31%	31%	0%	21%	21%	-	-	-	-
All Grades Writing																			
At Approaches Grade Level or Above	2019: 68%	80%	-	*	78%	-	-	-	-	-	*	*	67%	71%	71%	-	-	-	-
	2018: 66%	71%	-	100%	60%	-	-	*	*	*	79%	79%	*	79%	79%	-	-	-	-
At Meets Grade Level or Above	2019: 38%	20%	-	40%	22%	-	-	*	*	*	0%	0%	0%	29%	29%	-	-	-	-
	2018: 41%	41%	-	*	50%	-	-	*	*	*	50%	50%	*	43%	43%	-	-	-	-
At Masters Grade Level	2019: 14%	0%	-	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-	-	-	-
	2018: 13%	6%	-	0%	10%	-	-	*	*	*	7%	7%	*	0%	0%	-	-	-	-
All Grades Science																			
At Approaches Grade Level or Above	2019: 81%	79%	-	73%	81%	-	-	*	*	*	78%	78%	80%	71%	71%	-	-	-	-
	2018: 80%	55%	-	50%	64%	-	-	*	*	*	62%	62%	43%	53%	53%	-	-	-	-
At Meets Grade Level or Above	2019: 54%	39%	-	27%	50%	-	-	*	*	*	35%	35%	60%	24%	24%	-	-	-	-
	2018: 51%	30%	-	13%	45%	-	-	*	*	*	38%	38%	14%	29%	29%	-	-	-	-
At Masters Grade Level	2019: 25%	7%	-	0%	13%	-	-	*	*	*	9%	9%	0%	0%	0%	-	-	-	-
	2018: 23%	15%	-	13%	18%	-	-	*	*	*	23%	23%	0%	12%	12%	-	-	-	-
All Grades Social Studies																			
At Approaches Grade Level or Above	2019: 81%	87%	-	*	82%	-	-	*	*	*	86%	86%	*	89%	89%	-	-	-	-
	2018: 78%	78%	-	83%	75%	-	-	*	*	*	92%	92%	50%	77%	77%	-	-	-	-
At Meets Grade Level or Above	2019: 55%	67%	-	*	64%	-	-	*	*	*	71%	71%	*	56%	56%	-	-	-	-
	2018: 53%	39%	-	33%	42%	-	-	*	*	*	50%	50%	17%	23%	23%	-	-	-	-
At Masters Grade Level	2019: 33%	40%	-	*	45%	-	-	*	*	*	43%	43%	*	33%	33%	-	-	-	-
	2018: 31%	33%	-	33%	33%	-	-	*	*	*	42%	42%	17%	15%	15%	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: PRIDDY ISD
County Name: MILLS
District Number: 167904

School Progress Domain - Academic Growth Score by Grade and Subject	Year	State	Region 12 District										Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
			African American	Hispanic	White	American Indian	Asian	Pacific Islander											
Grade 4 ELA/Reading	2019	61	-	-	*	-	-	-	-	-	-	-	-	*	-	-	*	-	-
	2018	63	-	*	-	-	-	-	-	-	-	-	-	*	-	-	50	-	33
	2019	65	-	*	-	-	-	-	-	-	-	-	-	*	-	-	33	-	25
	2018	65	-	*	-	-	-	-	-	-	-	-	-	*	-	-	33	-	25
Grade 5 ELA/Reading	2019	81	-	*	-	-	-	-	-	-	-	-	-	*	-	-	90	-	83
	2018	80	-	*	-	-	-	-	-	-	-	-	-	*	-	-	88	-	86
	2019	83	-	*	-	-	-	-	-	-	-	-	-	*	-	-	100	-	100
	2018	81	-	*	-	-	-	-	-	-	-	-	-	*	-	-	100	-	100
Grade 6 ELA/Reading	2019	42	-	*	-	-	-	-	-	-	-	-	-	*	-	-	56	-	58
	2018	47	-	*	-	-	-	-	-	-	-	-	-	*	-	-	75	-	75
	2019	54	-	*	-	-	-	-	-	-	-	-	-	*	-	-	75	-	75
	2018	56	-	*	-	-	-	-	-	-	-	-	-	*	-	-	75	-	75
Grade 7 ELA/Reading	2019	77	-	*	-	-	-	-	-	-	-	-	-	*	-	-	88	-	86
	2018	76	-	*	-	-	-	-	-	-	-	-	-	*	-	-	88	-	86
	2019	63	-	*	-	-	-	-	-	-	-	-	-	*	-	-	100	-	100
	2018	67	-	*	-	-	-	-	-	-	-	-	-	*	-	-	100	-	100
Grade 8 ELA/Reading	2019	77	-	*	-	-	-	-	-	-	-	-	-	*	-	-	56	-	50
	2018	79	-	*	-	-	-	-	-	-	-	-	-	*	-	-	100	-	92
	2019	84	-	*	-	-	-	-	-	-	-	-	-	*	-	-	81	-	83
	2018	81	-	*	-	-	-	-	-	-	-	-	-	*	-	-	100	-	92
End of Course English II	2019	69	-	*	-	-	-	-	-	-	-	-	-	*	-	-	70	-	58
	2018	67	-	*	-	-	-	-	-	-	-	-	-	*	-	-	70	-	58
End of Course Algebra I	2019	75	-	*	-	-	-	-	-	-	-	-	-	*	-	-	67	-	58
	2018	72	-	*	-	-	-	-	-	-	-	-	-	*	-	-	67	-	58
All Grades Both Subjects	2019	69	-	75	-	-	-	-	-	-	-	-	-	50	-	-	74	-	73
	2018	69	-	80	-	-	-	-	-	-	-	-	-	86	-	-	85	-	78
	2019	68	-	71	-	-	-	-	-	-	-	-	-	*	-	-	68	-	67
	2018	69	-	73	-	-	-	-	-	-	-	-	-	*	-	-	81	-	74
All Grades Mathematics	2019	70	-	79	-	-	-	-	-	-	-	-	-	*	-	-	79	-	80
	2018	70	-	87	-	-	-	-	-	-	-	-	-	*	-	-	88	-	83

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: PRIDDY ISD
 County Name: MILLS
 District Number: 167904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	41%	-	*	*	-	-	-	-	*	*	-
	2018	38%	38%	-	*	*	-	-	-	-	*	*	-
Mathematics	2019	45%	45%	-	*	*	-	-	-	-	*	*	-
	2018	47%	63%	-	*	*	-	-	-	-	*	71%	-
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	75%	-	*	*	-	-	-	-	-	83%	-
Students Requiring Accelerated Instruction	2019	22%	25%	-	*	*	-	-	-	-	-	17%	-
STAAR Cumulative Met Standard	2019	86%	86%	-	*	*	-	-	-	-	-	100%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	-	*	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)	2019	9%	8%	-	*	*	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	-	*	*	-	-	-	-	-	100%	-
STAAR Cumulative Met Standard	2019	90%	89%	-	*	*	-	-	-	-	-	100%	-
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	-	*	67%	-	-	-	*	*	83%	-
Students Requiring Accelerated Instruction	2019	22%	23%	-	*	33%	-	-	-	*	*	17%	-
STAAR Cumulative Met Standard	2019	85%	85%	-	*	83%	-	-	-	*	*	83%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	-	*	*	-	-	-	*	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)	2019	13%	11%	-	*	*	-	-	-	*	*	*	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	80%	-	*	100%	-	-	-	*	*	100%	-
STAAR Cumulative Met Standard	2019	88%	86%	-	*	100%	-	-	-	*	*	100%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	98%	-	*	*	-	-	-	*	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)	2019	50%	40%	-	*	*	-	-	-	*	*	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

District Name: PRIDDY ISD
 County Name: MILLS
 District Number: 167904

STAAR Performance Rate by Subject and Performance Level	State	Bilingual Education Early Exit Late Exit Two-Way One-Way							Total				
		Region 12	District	BE-Trans	BE-Dual	BE-Dual	ESL	ESL		LEP No Services	LEP with Services		
All Grades All Subjects													
At Approaches Grade Level or Above	2019	78%	75%	87%	-	-	-	-	-	-	-	-	-
	2018	77%	74%	75%	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	45%	51%	-	-	-	-	-	-	-	-	-
	2018	48%	44%	39%	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	20%	19%	-	-	-	-	-	-	-	-	-
	2018	22%	18%	18%	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading													
At Approaches Grade Level or Above	2019	75%	73%	83%	-	-	-	-	-	-	-	-	-
	2018	74%	72%	72%	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	44%	44%	-	-	-	-	-	-	-	-	-
	2018	46%	43%	37%	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	17%	13%	-	-	-	-	-	-	-	-	-
	2018	19%	17%	13%	-	-	-	-	-	-	-	-	-
All Grades Mathematics													
At Approaches Grade Level or Above	2019	82%	80%	98%	-	-	-	-	-	-	-	-	-
	2018	81%	79%	86%	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	48%	68%	-	-	-	-	-	-	-	-	-
	2018	50%	46%	44%	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	22%	32%	-	-	-	-	-	-	-	-	-
	2018	24%	21%	22%	-	-	-	-	-	-	-	-	-
All Grades Writing													
At Approaches Grade Level or Above	2019	68%	63%	80%	-	-	-	-	-	-	-	-	-
	2018	66%	62%	71%	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	20%	-	-	-	-	-	-	-	-	-
	2018	41%	36%	41%	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	0%	-	-	-	-	-	-	-	-	-
	2018	13%	9%	6%	-	-	-	-	-	-	-	-	-
All Grades Science													
At Approaches Grade Level or Above	2019	81%	79%	79%	-	-	-	-	-	-	-	-	-
	2018	80%	77%	55%	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	49%	39%	-	-	-	-	-	-	-	-	-
	2018	51%	46%	30%	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	20%	7%	-	-	-	-	-	-	-	-	-
	2018	23%	19%	15%	-	-	-	-	-	-	-	-	-
All Grades Social Studies													
At Approaches Grade Level or Above	2019	81%	77%	87%	-	-	-	-	-	-	-	-	-
	2018	78%	75%	78%	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	67%	-	-	-	-	-	-	-	-	-
	2018	53%	48%	39%	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	28%	40%	-	-	-	-	-	-	-	-	-
	2018	31%	25%	33%	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score													
All Grades Both Subjects	2019	69%	67%	75%	-	-	-	-	-	-	-	-	-
	2018	69%	68%	80%	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	66%	68%	-	-	-	-	-	-	-	-	-
	2018	69%	67%	76%	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	81%	-	-	-	-	-	-	-	-	-
	2018	70%	69%	84%	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)													
Reading	2019	41%	41%	60%	-	-	-	-	-	-	-	-	-
	2018	41%	41%	60%	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Participation

District Name: PRIDDY ISD
 County Name: MILLS
 District Number: 167904

	State		Region 12		District		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		EL (Current)				
2019 STAAR Participation (All Grades)																													
All Tests																													
Assessment Participant Included in Accountability	99%	100%	99%	99%	99%	99%	-	100%	99%	-	-	-	-	-	-	-	-	-	-	-	-	100%	99%	-	-	-	-	-	
Not Included in Accountability	94%	94%	88%	88%	88%	88%	-	100%	85%	-	-	-	-	-	-	-	-	-	-	-	88%	85%	-	-	-	-	-	-	
Mobile	4%	5%	11%	11%	11%	11%	-	0%	14%	-	-	-	-	-	-	-	-	-	-	-	12%	14%	-	-	-	-	-	-	
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	-	-	-	-	-	
Not Tested	1%	0%	1%	1%	1%	1%	-	0%	1%	-	-	-	-	-	-	-	-	-	-	-	0%	1%	-	-	-	-	-	-	
Absent	1%	0%	1%	1%	1%	1%	-	0%	1%	-	-	-	-	-	-	-	-	-	-	-	0%	1%	-	-	-	-	-	-	
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	-	-	-	-	-	
2018 STAAR Participation (All Grades)																													
All Tests																													
Assessment Participant Included in Accountability	99%	99%	100%	100%	100%	100%	-	100%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	100%	-	-	-	-	-	-	-
Not Included in Accountability	94%	93%	96%	96%	96%	96%	-	95%	98%	-	-	-	-	-	-	-	-	-	-	-	95%	96%	-	-	-	-	-	-	-
Mobile	4%	5%	4%	4%	4%	4%	-	5%	2%	-	-	-	-	-	-	-	-	-	-	0%	5%	4%	-	-	-	-	-	-	
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	-	-	-	-	-	-	-
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	-	-	-	-	-	-	-
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	-	-	-	-	-	-	-
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: PRIDDDY ISD
 County Name: MILLS
 District Number: 167904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.2%	96.7%	-	97.6%	96.5%	*	-	-	*	96.4%	96.7%	-
2016-17	95.7%	95.6%	95.9%	-	96.5%	95.6%	-	-	-	*	96.0%	95.6%	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2016-17	0.3%	0.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2016-17	1.9%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	90.8%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.4%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Continued HS	3.8%	3.9%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Dropped Out	5.7%	4.9%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	91.2%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.3%	95.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Class of 2017													
Graduated	89.7%	91.1%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.4%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Continued HS	4.0%	3.7%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	5.9%	4.8%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	91.5%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	93.1%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.6%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Continued HS	1.1%	1.0%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	6.3%	5.2%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	93.8%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2016													
Graduated	91.6%	93.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.7%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.2%	0.8%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	5.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	93.6%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	94.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: PRIDDY ISD
 County Name: MILLS
 District Number: 167904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	5.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	94.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	94.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2015													
Graduated	91.8%	93.2%	88.9%	-	-	88.9%	-	-	-	-	*	*	-
Received TxCHSE	1.0%	1.0%	0.0%	-	-	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	0.5%	0.0%	-	-	0.0%	-	-	-	-	*	*	-
Dropped Out	6.7%	5.4%	11.1%	-	-	11.1%	-	-	-	-	*	*	-
Graduates and TxCHSE	92.8%	94.1%	88.9%	-	-	88.9%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.3%	94.6%	88.9%	-	-	88.9%	-	-	-	-	*	*	-
Class of 2017													
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	90.8%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Class of 2017	89.7%	91.1%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2017													
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.9%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2017													
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	4.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Class of 2017	6.0%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Class of 2017	60.8%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Class of 2017	85.9%	84.4%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2017													
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	84.1%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
2016-17													
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	4.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2016-17	7.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	79.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
2016-17	56.5%	68.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
2016-17	84.0%	83.0%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
2016-17													

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Graduation Profile**

District Name: PRIDDY ISD
County Name: MILLS
District Number: 167904

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	9	100.0%	347,893	100.0%
By Ethnicity:				
African American	0	0.0%	43,502	12.5%
Hispanic	3	33.3%	173,272	49.8%
White	6	66.7%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	0	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	0	0.0%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,432	14.2%
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	9	100.0%	272,526	78.3%
Special Education Graduates	0	0.0%	25,962	7.5%
Economically Disadvantaged Graduates	4	44.4%	166,956	48.0%
LEP Graduates	0	0.0%	21,359	6.1%
At-Risk Graduates	4	44.4%	144,805	41.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: PRIDDDY ISD
 County Name: MILLS
 District Number: 167904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)	65.5%	65.2%	66.7%	-	*	83.3%	-	-	-	-	-	*	-
2017-18													
College Ready Graduates ***													
College Ready (Annual Graduates)	50.0%	44.7%	66.7%	-	*	83.3%	-	-	-	-	-	*	-
2017-18													
TSJ Criteria Graduates (Annual Graduates)													
English Language Arts	58.2%	57.5%	77.8%	-	*	83.3%	-	-	-	-	-	*	-
2017-18													
Mathematics	46.0%	40.4%	66.7%	-	*	83.3%	-	-	-	-	-	*	-
2017-18													
Both Subjects	42.1%	37.9%	66.7%	-	*	83.3%	-	-	-	-	-	*	-
2017-18													
Dual Course Credits (Annual Graduates)													
Any Subject	20.7%	21.7%	44.4%	-	*	50.0%	-	-	-	-	-	*	-
2017-18													
2016-17	19.9%	22.0%	11.1%	-	*	20.0%	-	-	-	-	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject	20.4%	10.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2017-18													
2016-17	20.1%	11.1%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)	1.4%	1.2%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2017-18													
2016-17	0.8%	0.7%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.2%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	28.7%	33.8%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2017-18													
2016-17	13.2%	12.7%	38.9%	-	*	40.0%	-	-	-	-	-	35.7%	-
Approved Industry-Based Certification (Annual Graduates)													
4.8%	5.3%	0.0%	-	*	0.0%	-	-	-	-	-	-	*	-
2017-18													
2.7%	2.0%	0.0%	-	*	0.0%	-	-	-	-	-	-	0.0%	-
2016-17													
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
1.7%	3.1%	0.0%	-	*	0.0%	-	-	-	-	-	-	*	-
2017-18													
1.0%	1.6%	0.0%	-	*	0.0%	-	-	-	-	-	-	0.0%	-
2016-17													
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
38.7%	38.7%	0.0%	-	*	0.0%	-	-	-	-	-	-	*	-
2017-18													
17.3%	15.7%	77.8%	-	*	80.0%	-	-	-	-	-	-	71.4%	-
2016-17													

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: PRIDDY ISD
 County Name: MILLS
 District Number: 167904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	8.9%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2016-17	2.2%	2.4%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.7%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Graduates with Level II or Level III Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2016-17	0.5%	0.2%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: PRIDDY ISD
 County Name: MILLS
 District Number: 167904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	41.5%	66.7%	-	*	66.7%	-	-	-	-	-	*	-
2016-17	23.4%	29.4%	22.2%	-	*	20.0%	-	-	-	-	-	28.6%	-
Mathematics													
2017-18	23.7%	27.6%	55.6%	-	*	66.7%	-	-	-	-	-	*	-
2016-17	19.8%	21.6%	44.4%	-	*	20.0%	-	-	-	-	-	42.9%	-
Both Subjects													
2017-18	18.1%	23.3%	44.4%	-	*	50.0%	-	-	-	-	-	*	-
2016-17	12.9%	15.2%	11.1%	-	*	0.0%	-	-	-	-	-	14.3%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	59.8%	58.4%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
2016-17	50.5%	50.4%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	3.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2016-17	0.8%	0.3%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Mathematics													
2017-18	3.9%	2.7%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2016-17	1.4%	0.2%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Both Subjects													
2017-18	0.9%	1.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2016-17	0.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
AP/B Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	16.4%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2017	26.2%	16.9%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	9.5%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2017	15.9%	9.8%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	7.3%	3.8%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2017	7.2%	3.9%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2018	10.8%	5.3%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2017	10.9%	5.8%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2018	14.5%	6.4%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	6.6%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/B Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	38.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: PRIDDY ISD
 County Name: MILLS
 District Number: 167904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	36.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	36.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	59.0%	100.0%	-	*	100.0%	-	-	-	-	n/a	*	n/a
2016-17	73.5%	59.1%	55.6%	-	50.0%	60.0%	-	-	-	-	n/a	57.1%	n/a
All/Above Criterion													
2017-18	37.9%	37.1%	44.4%	-	*	66.7%	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects	1036	1051	1033	-	*	1048	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2017-18	521	533	512	-	*	512	-	-	-	-	n/a	*	n/a
2017-18	515	518	521	-	*	537	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects	20.6	19.7	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	19.4	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	19.5	*	-	-	*	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.0	*	-	-	*	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

District Name: PRIDDDY ISD
 County Name: MILLS
 District Number: 167904

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	37.7%	31.3%	-	37.5%	29.2%	-	-	-	-	*	21.1%	-
2016-17	37.1%	30.1%	67.5%	-	58.3%	70.4%	-	-	-	*	100.0%	69.0%	-
English Language Arts													
2017-18	17.3%	14.2%	12.9%	-	12.5%	13.0%	-	-	-	-	*	5.6%	-
2016-17	16.8%	14.3%	2.5%	-	0.0%	3.7%	-	-	-	*	0.0%	0.0%	-
Mathematics													
2017-18	20.7%	18.3%	30.0%	-	37.5%	27.3%	-	-	-	-	*	22.2%	-
2016-17	19.5%	16.5%	17.5%	-	25.0%	14.8%	-	-	-	*	0.0%	13.8%	-
Science													
2017-18	21.2%	19.8%	30.0%	-	37.5%	27.3%	-	-	-	-	*	22.2%	-
2016-17	5.7%	3.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Social Studies													
2017-18	22.8%	16.2%	20.0%	-	12.5%	22.7%	-	-	-	-	*	5.6%	-
2016-17	21.8%	15.9%	5.0%	-	0.0%	7.4%	-	-	-	*	0.0%	3.4%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.8%	44.4%	-	*	60.0%	-	-	-	-	-	42.9%	-
2015-16	54.7%	54.8%	14.3%	-	*	0.0%	-	-	-	-	*	16.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.4%	*	-	*	*	-	-	-	-	-	*	-
2015-16	55.7%	48.2%	*	-	*	-	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

District Name: PRIDDY ISD
 County Name: MILLS
 District Number: 167904

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	101	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	12	11.9%	238,810	4.4%
Kindergarten	7	6.9%	373,435	6.9%
Grade 1	4	4.0%	386,567	7.1%
Grade 2	7	6.9%	387,490	7.2%
Grade 3	4	4.0%	395,637	7.3%
Grade 4	5	5.0%	411,805	7.6%
Grade 5	7	6.9%	417,388	7.7%
Grade 6	9	8.9%	417,587	7.7%
Grade 7	6	5.9%	406,716	7.5%
Grade 8	9	8.9%	404,933	7.5%
Grade 9	7	6.9%	436,449	8.1%
Grade 10	8	7.9%	400,571	7.4%
Grade 11	6	5.9%	372,899	6.9%
Grade 12	10	9.9%	350,991	6.5%
Ethnic Distribution:				
African American	0	0.0%	684,349	12.6%
Hispanic	28	27.7%	2,847,629	52.6%
White	72	71.3%	1,484,069	27.4%
American Indian	0	0.0%	20,362	0.4%
Asian	0	0.0%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	1	1.0%	129,490	2.4%
Economically Disadvantaged	61	60.4%	3,283,812	60.6%
Non-Educationally Disadvantaged	40	39.6%	2,132,588	39.4%
Section 504 Students	13	12.9%	354,440	6.5%
English Learners (EL)	0	0.0%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	4	4.0%	194,074	3.6%
At-Risk	24	23.8%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	15		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	5	33.3%	221,426	42.4%
Students with Physical Disabilities	*	*	114,118	21.9%
Students with Autism	*	*	71,373	13.7%
Students with Behavioral Disabilities	*	*	107,604	20.6%
Students with Non-Categorical Early Childhood	*	*	7,387	1.4%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

District Name: PRIDDY ISD
 County Name: MILLS
 District Number: 167904

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten				
Grade 1	0.0%	1.7%	100.0%	6.2%
Grade 2	0.0%	3.1%	0.0%	5.5%
Grade 3	0.0%	1.8%	-	2.3%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	0.5%	-	0.5%
Grade 6	0.0%	0.5%	-	0.6%
Grade 7	0.0%	0.4%	-	0.5%
Grade 8	0.0%	0.6%	0.0%	0.6%
Grade 9	0.0%	7.2%	0.0%	0.7%
				12.7%

Data Quality:	District		State	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	6,321	0.3%

Class Size Information	District		State	
	Count	Percent	Count	Percent
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten				
Grade 1		6.7		18.9
Grade 2		4.0		18.8
Grade 3		7.0		18.7
Grade 4		4.0		18.9
Grade 5		5.0		19.2
Grade 6		7.0		21.2
		9.0		20.4
Secondary:				
English/Language Arts		6.7		16.6
Foreign Languages		8.0		18.9
Mathematics		7.3		17.8
Science		9.0		18.9
Social Studies		6.8		19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

District Name: PRIDDY ISD
County Name: MILLS
District Number: 167904

	District		State	
	Count	Percent	Count	Percent
Staff Information				
Total Staff	24.0	100.0%	719,502.5	100.0%
Professional Staff:				
Teachers	23.0	95.8%	461,380.1	64.1%
Professional Support	13.8	57.7%	358,450.1	49.8%
Campus Administration (School Leadership)	6.4	26.7%	72,848.5	10.1%
Central Administration	1.3	5.6%	21,812.7	3.0%
Educational Aides:	1.4	5.9%	8,268.8	1.1%
Auxiliary Staff:	1.0	4.2%	74,292.4	10.3%
	0.0	0.0%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians	0.0	n/a	4,414.0	n/a
Full-time	0.0	n/a	572.0	n/a
Part-time				
Counselors	0.0	n/a	12,433.0	n/a
Full-time	1.0	n/a	1,097.0	n/a
Part-time				
Total Minority Staff:	3.0	12.5%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,875.6	10.6%
Hispanic	0.0	0.0%	99,261.7	27.7%
White	13.8	100.0%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	4.0	28.9%	85,138.1	23.8%
Females	9.8	71.1%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	12.0	86.7%	263,991.5	73.6%
Masters	1.8	13.3%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	24,953.3	7.0%
1-5 Years Experience	1.0	7.2%	103,762.4	28.9%
6-10 Years Experience	3.0	21.7%	68,136.0	19.0%
11-20 Years Experience	4.8	35.0%	105,158.7	29.3%
Over 20 Years Experience	5.0	36.1%	56,439.7	15.7%
Number of Students per Teacher	7.3	n/a	15.1	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

District Name: PRIDDY ISD
 County Name: MILLS
 District Number: 167904

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.0	6.3
Average Years Experience of Principals with District	2.0	5.4
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	19.1	11.1
Average Years Experience of Teachers with District:	9.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,218
1-5 Years Experience	\$33,520	\$50,408
6-10 Years Experience	\$36,060	\$52,786
11-20 Years Experience	\$55,859	\$56,041
Over 20 Years Experience	\$54,818	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$49,579	\$54,122
Professional Support	\$21,459	\$64,069
Campus Administration (School Leadership)	\$21,974	\$78,947
Central Administration	\$53,801	\$103,400
Instructional Staff Percent:	62.2%	64.5%
Turnover Rate for Teachers:	14.3%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information**

District Name: PRIDDY ISD
County Name: MILLS
District Number: 167904

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1,066,099	19.7%
Career & Technical Education	46	45.5%	1,424,391	26.3%
Gifted & Talented Education	1	1.0%	436,361	8.1%
Special Education	15	14.9%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	1.0	7.5%	17,483.0	4.9%
Compensatory Education	0.3	2.3%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	12.3	88.8%	255,885.2	71.4%
Special Education	0.2	1.4%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

'W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '****' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
 '.' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)